

BRISTOL CITY COUNCIL

JOB DESCRIPTION

Central Bristol Nursery Schools Federation

(The Limes Nursery School and CC, Rosemary Nursery School and St. Werburgh's Park Nursery School).

JOB TITLE: Teacher

GRADE:

MANAGED BY: Head teacher/Lead Teacher

Purpose of Job

Be responsible for the learning and achievement of all pupils in the classes ensuring equality of opportunity for all.

Be responsible and accountable for achieving the highest possible standards in work and conduct.

Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to an adult's professional position.

Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils.

Take responsibility for promoting and safeguarding the welfare of young people within the school.

Teaching

Deliver the curriculum as relevant to the Early Years Foundation Stage

Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.

Be accountable for the attainment, progress and outcomes of pupils you teach.

Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn.

Have a clear understanding of the needs of all pupils, and be able to use and evaluate distinctive teaching approaches to engage and support them.

Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English.

Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.

Make accurate and productive use of assessment to secure pupils' progress.

Give pupils regular feedback, and encourage pupils to respond to the feedback, reflect on progress.

Use relevant data to monitor progress, set targets, and plan subsequent lessons.

Behaviour and Safety

Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for behaviour for learning with a range of strategies.

Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.

Have high expectations of behaviour, promoting self-control and independence of all learners.

Be responsible for promoting and safeguarding the welfare of young people within the School, raising any concerns following correct procedures.

Team working and collaboration.

Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements.

Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.

Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the School.

Fulfil wider professional responsibilities.

Work collaboratively with others to develop effective professional relationships.

Deploy support staff effectively recognising skill sets as appropriate.

Communicate effectively with parents/carers with regard to pupils achievements and well-being using school systems/processes as appropriate.

Communicate and co-operate with relevant external bodies.

Make a positive contribution to the wider life and ethos of the school.

Administration

Register the attendance of learners as appropriate.

Participate in and carry out any administrative and organisational tasks.

Professional development

Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues.

Be responsible for improving your teaching through participating fully in training and development opportunities identified by the School or as developed as an outcome of performance review.

General Accountability

To act as a positive role model.

To participate in school initiatives where every person is expected to contribute to learners progress.

To participate in the Federation's professional learning programme as agreed.

To contribute to the Federation's procedures for a self-evaluation process.

To be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

To play a full part in the life of the Federation Community, supporting its distinctive mission and ethos, and encouraging and ensuring staff, pupils and pupils adhere to school expectations.

Such other duties as may reasonably be allocated by the Headteacher or senior colleagues

Signed Postholder: Name Postholder:..... Date: