CENTRAL BRISTOL NURSERY SCHOOLS

THE LIMES NURSERY SCHOOL/ROSEMARY NURSERY SCHOOL/ST. WERBURGH'S PARK NURSERY SCHOOL

PERSON SPECIFICATION					
Post Title Nursery Teacher					
 Training and Qualifications Essential Qualified to degree level including Qualified Teacher Status Early Years specialist training 	DesirableEarly Years Professional Status				
Experience Essential	Desirable				
 Experience of teaching in the Foundation Stage Experience of successfully working with parents 	 Taught in Children Centre setting Experience of working with and planning for 2-3 year olds Successfully co-ordinated and monitored at least one whole school curriculum area Worked with a variety of support agencies 				
 Knowledge Abilities and Skills Essential Understanding of the issues particular to Early Years and of the foundation stage curriculum High Standards in teaching and learning skills and in assessment Demonstrate skills required to communicate effectively both verbally and in writing The ability to meet all children's needs to ensure every child's make good progress, including those with English as an additional language and children with additional or complex needs or disabilities Effective ICT skills Proven ability to form and maintain effective professional relationships with staff, children and parents/carers Proven ability to prioritise, manage support and supervise staff as individuals and as part of a team Ability to work collaboratively Knowledge and understanding of equalities policies and a commitment to inclusion Understanding of child protection issues and an ability to follow relevant procedures Ability to think creatively in order to solve problems and identify opportunities Demonstrate a commitment to continuing professional development Ability to adapt to changing circumstances and ideas 	Pesirable Contributed to whole school development planning Ability to develop an environment which promotes creativity Understanding of requirements of new Early Years Foundation Stage				

Ability to introduce new ideas whilst empathising with the school's ethos.