

Children and Young People's Services

Little Hayes and Speedwell Nursery Schools Federation

JOB TITLE Early Years Practitioner

GRADE BG5

MANAGED BY : Team Leader/Teacher

Purpose of the Job

To undertake the learning, care and supervision of children in an early years setting

Key Job Outcomes

- To work with two, three and four year old children providing quality education and care
- To act as a key person for a group of children providing an emotionally secure environment
- To contribute to the development of children's education by assisting in the planning and organization of children's learning through play and appropriate learning experiences
- To work directly with children in both individual and group situations to help develop children's welfare and learning
- To provide an inclusive service meeting the developmental needs of all children
- Keep records of children's learning that demonstrate clearly the progress that children are making
- To work effectively and sensitively with parents sharing progress and key moments at the centre and at home

General Accountabilities

- So far as reasonably practicable, the post holder must promote safe working practices to maintain a safe working environment for employees and service users.
These are defined in the corporate Health, Safety and Welfare policy, other setting policies and code of practice
- Work in compliance with the codes of conduct, regulations and policies of the city council and its commitment to equal opportunities
- Have a clear understanding and knowledge in relation to safeguarding children
- Ensure that output and quality of work is of a high standard and complies with current legislation/ standards

Headteacher: Jet Davis

Date: 24 October 2023

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Bristol Grade BG5

ESSENTIAL (Must Have)	DESIRABLE (Should Have)
Knowledge & Experience CACHE Diploma in Childcare and Education (NNEB) or NVQ Level 3 in Childcare, or equivalent Early Years qualification. Experience of working in an education or childcare setting. Sound knowledge of the EYFS curriculum, the development needs of children under the age of 5 and the importance of play. Sound understanding of child protection procedures and issues of confidentiality and information sharing when working with families. Experience of successfully working in partnership with parents/carers. Knowledge of equal opportunities policy, and a commitment to working with children and families in ways which are inclusive and anti-oppressive. Knowledge of the needs of children with Special Educational Needs. Abilities and Aptitudes Ability to work collaboratively with team members, other agencies and community groups. Ability to communicate effectively verbally and in writing. Basic IT skills or willingness to acquire them. A creative and reflective approach to all areas of practice.	Knowledge & Experience Recent experience of working successfully with two year olds. Ability to plan, implement and evaluate creative and responsive learning experiences.