

CENTRAL BRISTOL NURSERY SCHOOLS
THE LIMES NURSERY SCHOOL/ROSEMARY NURSERY SCHOOL/ST. WERBURGH'S PARK NURSERY
SCHOOL
PERSON SPECIFICATION

Post Title Nursery Teacher	
Training and Qualifications <i>Essential</i> • Qualified to degree level including Qualified Teacher Status • Early Years specialist training	<i>Desirable</i> • Early Years Professional Status
Experience <i>Essential</i> • Experience of teaching in the Foundation Stage • Experience of successfully working with parents	<i>Desirable</i> • Taught in Children Centre setting • Experience of working with and planning for 2-3 year olds • Successfully co-ordinated and monitored at least one whole school curriculum area • Worked with a variety of support agencies
Knowledge Abilities and Skills <i>Essential</i> • Understanding of the issues particular to Early Years and of the foundation stage curriculum • High Standards in teaching and learning skills and in assessment • Demonstrate skills required to communicate effectively both verbally and in writing • The ability to meet all children's needs to ensure every child's make good progress, including those with English as an additional language and children with additional or complex needs or disabilities • Effective ICT skills • Proven ability to form and maintain effective professional relationships with staff, children and parents/carers • Proven ability to prioritise, manage support and supervise staff as individuals and as part of a team • Ability to work collaboratively • Knowledge and understanding of equalities policies and a commitment to inclusion • Understanding of child protection issues and an ability to follow relevant procedures • Ability to think creatively in order to solve problems and identify opportunities • Demonstrate a commitment to continuing professional development • Ability to adapt to changing circumstances and ideas • Ability to introduce new ideas whilst empathising with the school's ethos.	<i>Desirable</i> • Contributed to whole school development planning • Ability to develop an environment which promotes creativity • Understanding of requirements of new Early Years Foundation Stage

